

John Lewis Invictus Academy
GO Team Meeting #1
Tuesday, August 30, 2022



AGENDA



- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Fill Vacant Positions
 - C. Fill Open Community Member Seat
 - D. Approval of Previous Minutes
 - E. Election of Officers
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - F. Review and Approve Public Comment Protocol
 - G. Set GO Team Meeting Calendar
 - H. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items**
 - A. Cell Phone Policy
 - B. Partnerships
- V. Information Items**
 - A. Principal's Report
 - i. Enrollment and/or Leveling Updates
 - ii. Strategic Plan and Performance Measures Update
 - B. Facilities Master Planning (FMP) Kick-off Meetings
 - i. August 25: Unused Properties and Facilities
 - ii. August 30: High School Capacity (Carver, Jackson, Midtown, & Washington Clusters)
- VI. Announcements**
 - A. New GO Team Member Training and Orientation
 - B. Student Success Formula Taskforce Feedback Opportunities
- VII. Adjournment**



PUBLIC COMMENT FORMAT

For those of you wishing to provide comment, there is time allotted on the agenda. Sign up to speak by identifying yourself in the chat box or in person (if applicable). Each member of the public will have 2 minutes to speak, at which time we will ask you to conclude to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes, we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after the meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school's website.

SET MEETING CALENDAR

8 Meetings in the Year vs. 6 Meetings in the Year

Proposed dates: 2nd Tuesday of month

- August 30
- September 13 or October 18
- November 8
- January 10
- February 14?
- March 14
- April 11
- May 9



MEETING NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.





DISCUSSION ITEMS

- Cell Phone Policy
- Partnerships

PRINCIPAL'S REPORT

GO Team Meeting #1
Tuesday, August 30, 2022

TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results





SCHOOL START UPDATE

- RampUP/Pre-Planning
- 2nd Annual Family Fun Day
- Community Bus Tour
- Humanities and Project Based Learning (PBL)
- Cell Phone Protocol
- MAP Testing

ENROLLMENT

10

Projected Enrollment	775
Current Enrollment	818
Difference	43

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact:

\$4578 per
pupil allotment
x 43pupils
= \$196,854

- *Staff attendance incentive*
- *Afterschool program busses*
- *Materials and supplies*
- *Instructional Services*



2021-2025 STRATEGIC PLAN

2022-23 JLIA School-Wide Goals

ELA/SS Goals	Math/Science Goals	Whole Child Goal
<p>By May 2023, the following % of students will be Developing and Above Learners on the GA Milestones ELA EOG:</p> <ul style="list-style-type: none"> 6th Grade: 38% Developing+ Learners 7th Grade: 43% Developing+ Learners 8th Grade: 49% Developing+ Learners <p>8th Social Studies: 49% of students will be Developing and Above Learners on the GA Milestones Georgia Studies EOG</p>	<p>By May 2023, the following % of students will be Developing and Above Learners on the GA Milestones Math EOG:</p> <ul style="list-style-type: none"> 6th Grade: 38% Developing+ Learners 7th Grade: 43% Developing+ Learners 8th Grade: 45% Developing+ Learners 23% of students will be Developing and Above Learners on the GA Milestones 8th Science EOG <p>8th Science:</p> <ul style="list-style-type: none"> 23% of students will be Developing and Above Learners on the GA Milestones 8th Science EOG 78% of students will be Developing and Above Learners on the GA Milestones HS Physical Science EOG 	<p>The percentage of chronically absent students (rates less than 90%) will decrease by 5 percentage points from 64% in May 2022 to 59% by May 2023.</p>

Strategic Plan for Instruction

Action Step	Person/Position Responsible	Timeline	Evidence and Artifacts	APS 5
Launch Humanities course in 6th and 7th grade to provide daily interdisciplinary learning opportunities in the content areas of ELA & Soc. Studies.	Mr. Dallas, Ms. Morgan	August - May	Humanities LPs, classroom observations	Signature Programming, Curriculum & Instruction
Implement Tier 1 Intervention program, aligned to APS Standards of Service, in ELA/Humanities & Math classes daily with fidelity.	Dr. Harrell, Int.Coord. Mr. Dallas - ELA IC Ms. Graves - Math IC	August - May	Tier 1 Intervention lessons HMH data reports, Tier 1 Intervention training session materials	Whole Child & Intervention, Curriculum & Instruction
Implement classroom strategies aligned to the Personalized Learning core elements of Targeted Instruction and Student Reflection & Ownership.	ICs, Ms. Morgan - STEAM Mrs. Bright - VILS	August - May	Student Data Trackers/Reflections, LPs with Small Group Instruction	Personalized Learning, Curriculum & Instruction
Implement No-Nonsense Nurturer Approach as school-wide behavior management system in all classrooms so that teachers can build a positive learning environment.	ICs	August - May	NNN training session materials, classroom observation data, coaching cycle tracker (KickUp)	Curriculum & Instruction, Whole Child
Implement Accelerated Reader to foster students love of reading and accelerate students' reading growth.	Ms. Eppinger - Media Specialist	August - May	Accelerated Reader Reports	Curriculum & Instruction

Strategic Plan for Instructional Support

Action Step	Person/Position Responsible	Timeline	Evidence and Artifacts	APS 5
Facilitate weekly Interdisciplinary PLCs to build teachers' knowledge & skills in order to implement PBLs 2x during the school year.	Ms. Morgan	August - May	PLC agendas & session slides, PBL plans, STEAM Journals, student PBL products	Signature Programming, Curriculum & Instruction
Facilitate content PLCs 2x weekly for collaborative planning, DDI, and analyzing student work. Provide LP feedback weekly. Coach PLC Leads to implement PLC best practices using the PLC+ framework.	ICs	August - May	PLC agendas, LPs, Reteach Action Plans, Data Forms, PLC+ Framework session materials	Curriculum & Instruction, Data
Conduct biweekly data analysis on common assessments to identify targeted students and standards to build incorporate remediation planning into daily instructional frameworks.	ICs & Dr. Harrell - Testing Coord.	August - May	Grade Level Data Walls, Teacher Data Forms, Reteach Action Plans	Curriculum & Instruction, Data
Provide 1:1 coaching to all JLIA teachers to increase the rigor and engagement in classrooms.	ICs	August - May	Coaching trackers, teacher observation data	Curriculum & Instruction
Provide trainings & PL on topics that are in service of PBLs and Personalized Learning, including data analysis & reports.	Small ILT	August - May	PL session materials	Curriculum & Instruction, Signature Programming, Data

Strategic Plan for Whole Child

Action Step	Person/Position Responsible	Timeline	Evidence and Artifacts	APS 5
Assemble a Student Attendance Committee (SAC) that meets weekly to ensure implementation of school-wide attendance policies/protocols with fidelity and identifies and addresses barriers to student attendance.	Mr. Clark - AP	August - May	Attendance Team Meeting Agendas/Minutes, Call Logs	Whole Child & Intervention
Assemble a Care Team that meets weekly to identify and address barriers to student wellness and student success.	Ms. Miller - SEL Coach	August - May	Care Team Meeting Agendas/Minutes	Whole Child & Intervention
Identify most at-risk students through attendance, discipline, and academic data and assign student caseloads to support staff (Game Changers) for weekly mental, emotional, & behavioral monitoring/support.	Ms. Miller - SEL Coach	August - May	Student Cohort Trackers	Whole Child & Intervention
Implement ISS Program that includes academics, SEL, restorative practices, & wraparound service supports to students.	Mr. Huff - SEL Teacher	August - May	ISS Program Overview	Whole Child & Intervention

Fall MAP Reading Data

EOG EOY Goals:

- 6th Grade: 38% Developing+ Learners
- 7th Grade: 43% Developing+ Learners
- 8th Grade: 49% Developing+ Learners

6th Grade: 48% Developing+ Learners

School	Window	Exams			
Invictus	Fall 2021-2022	201	70%	20%	10%
	Winter 2021-2022	230	67%	24%	9%
	Spring 2021-2022	238	73%	18%	8%
	Fall 2022-2023	233	52%	30%	17%

7th Grade: 40% Developing+ Learners

School	Window	Exams			
Invictus	Fall 2021-2022	221	64%	29%	7%
	Winter 2021-2022	245	58%	34%	7%
	Spring 2021-2022	256	63%	27%	9%
	Fall 2022-2023	224	60%	31%	7%

8th Grade: 49% Developing+ Learners

School	Window	Exams			
Invictus	Fall 2021-2022	221	53%	36%	11%
	Winter 2021-2022	262	53%	32%	14%
	Spring 2021-2022	271	52%	31%	15%
	Fall 2022-2023	284	52%	35%	12%

Fall MAP Math Data

EOG EOY Goals:

- 6th Grade: 38%
Developing+ Learners
- 7th Grade: 43%
Developing+ Learners
- 8th Grade: 45%
Developing+ Learners

6th Grade: 56% Developing+ Learners


School	Window	Exams			
Invictus	Fall 2021-2022	178	66%	30%	
	Winter 2021-2022	230	62%	36%	
	Spring 2021-2022	238	68%	29%	
	Fall 2022-2023	228	44%	50%	6%

7th Grade: 46% Developing+ Learners

School	Window	Exams			
Invictus	Fall 2021-2022	219	66%	31%	
	Winter 2021-2022	252	67%	30%	
	Spring 2021-2022	253	73%	25%	
	Fall 2022-2023	224	54%	41%	4%

8th Grade: 41% Developing+ Learners

School	Window	Exams			
Invictus	Fall 2021-2022	197	60%	33%	7%
	Winter 2021-2022	254	62%	31%	7%
	Spring 2021-2022	268	62%	32%	6%
	Fall 2022-2023	280	59%	36%	5%



GEORGIA MILESTONES ASSESSMENT RESULTS

GMAS RESULTS

JLIA Georgia Milestones Goals & Historical Data

6THELA	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	Reading % Grade Level+	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL							38%	5 pp
2021-2022	250	67.2%	25.2%	11.3%	0.0%	21.4%	32.8%	0.1 pp
2018-2019	336	67.3%	21.1%	11.0%	0.6%	22.0%	32.7%	-2.0 pp
2017-2018	317	65.2%	25.2%	8.8%	0.6%	27.1%	34.7%	6.8 pp
2016-2017	244	72.1%	20.1%	7.8%	0.0%	N/A	27.9%	6.4 pp

7th ELA	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	Reading % Grade Level+	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL							43%	3 pp
2021-2022	282	61.0%	30.7%	7.1%	0.7%	32.1%	39.0%	-0.4 pp
2018-2019	276	59.4%	31.6%	10.1%	0.7%	45.7%	40.6%	8.8 pp
2017-2018	255	68.2%	23.5%	8.2%	0.0%	37.6%	31.8%	1.5 pp
2016-2017	218	69.7%	26.1%	3.7%	0.5%	N/A	30.3%	-5.8 pp

8th ELA	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	Reading % Grade Level+	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL							49%	3 pp
2021-2022	294	53.7%	31.0%	14.6%	0.7%	42.5%	46.3%	4.7 pp
2018-2019	250	58.4%	28.8%	12.8%	0.0%	34.8%	41.6%	-7.3 pp
2017-2018	221	51.1%	37.1%	11.3%	0.5%	38.0%	48.9%	5.4 pp
2016-2017	230	56.5%	33.0%	10.0%	0.4%	N/A	43.5%	-13.2 pp

8th Science	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						23%	5 pp
2021-2022	248	82.3%	13.3%	4.0%	0.4%	17.7%	9.1 pp
2018-2019	249	80.7%	13.7%	5.6%	0.0%	19.3%	7.4 pp
2017-2018	193	88.1%	10.9%	1.0%	0.0%	11.9%	-3.4 pp
2016-2017	189	84.7%	12.7%	2.6%	0.0%	15.3%	-0.8 pp

HS Phys. Science	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						79%	5 pp
2021-2022	55	25.5%	53.2%	19.1%	2.1%	74.5%	
2018-2019	26	N/A	N/A	N/A	N/A	N/A	N/A
2017-2018	26	57.7%	38.5%	3.8%	0.0%	42.3%	-3.9 pp
2016-2017	26	53.8%	46.2%	0.0%	0.0%	46.2%	N/A

6th Math	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						38%	5 pp
2021-2022	245	67.3%	27.3%	4.5%	0.0%	32.7%	-4.7 pp
2018-2019	334	62.6%	34.4%	3.0%	0.0%	37.4%	2.8 pp
2017-2018	318	65.4%	26.4%	7.2%	0.9%	34.6%	6.7 pp
2016-2017	244	72.1%	24.6%	3.3%	0.0%	27.9%	2.8 pp

7th Math	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						43%	3 pp
2021-2022	278	59.4%	35.0%	5.0%	0.0%	40.6%	2.1 pp
2018-2019	275	61.5%	31.3%	6.5%	0.7%	38.5%	8.4 pp
2017-2018	246	69.9%	26.0%	3.3%	0.8%	30.1%	-4.3 pp
2016-2017	218	65.6%	29.8%	4.6%	0.0%	34.4%	8.1 pp

8th Math	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						43%	15 pp
2021-2022	296	71.3%	21.3%	6.4%	1.0%	28.7%	8.0 pp
2018-2019	224	79.0%	20.1%	0.9%	0.0%	21.0%	-6.2 pp
2017-2018	195	72.8%	25.6%	1.5%	0.0%	27.2%	4.0 pp
2016-2017	203	76.8%	22.7%	0.5%	0.0%	23.2%	-17.5 pp

8th Soc Studies	# Students Tested	Beginning Learner Level 1	Developing Learner Level 2	Proficient Learner Level 3	Distinguished Learner Level 4	% Dev+ All Tested Students	Dev+ Change
22-23 GOAL						49%	5 pp
2020-2021	289	55.4%	32.9%	11.1%	0.7%	44.6%	11.3 pp
2018-2019	246	66.7%	28.9%	4.5%	0.0%	33.3%	-0.7 pp
2017-2018	215	66.0%	29.3%	4.2%	0.5%	34.0%	3.5 pp
2016-2017	220	69.5%	24.1%	6.4%	0.0%	30.5%	-4.2 pp

JLIA GA
Milestones
Goals and
Historical
Data
Spreadsheet



GLOWS & GROWS

20

GLOWS

- Humanities
- PBL
- Vacancies filled
- Athletics
- Climate and Culture

GROWS

- Student Attendance
- Conflict Resolution
- Parental Involvement
- Saturday School
- Extra-Curricular Activities
- Partnerships



INFORMATION ITEM

- Facilities Master Planning (FMP) Kick-off Meetings
 - August 25: Unused Properties and Facilities
 - August 30: High School Capacity (Carver, Jackson, Midtown, & Washington Clusters)

Visit atlantapublicschools.us/fmp for more info



ANNOUNCEMENTS

- New GO Team Member Training and Orientation
- Student Success Formula Taskforce Feedback Opportunities
 - Email sent from APS School Governance Office
 - Deadline to Register is Friday, September 2nd

QUESTIONS?